

## ARPA Round 2 Scoring Sheet

<b>Organization/Project</b>
<b>Reviewer:</b>

1. **Tell us about how your idea is centered on the needs and demands of the community, and who will participate in this project. (8 points)** What was the role of the community in shaping this idea? How do you tap participants' and residents' expertise, and how are they involved in the implementation of the project?
2. **Tell us about what the project is. Please make sure that someone who is not familiar with your organization would be able to understand your plan. (12 points)** What will you do? If you have a plan that may adapt and improve with time and learning, that's great-- tell us how, please.
3. **Tell us about how you're asset-based. (8 points)** How does this project build on the assets and informal networks (not just the human services) that already exist in the community? What are the collaborations that make this project possible? Are these new or existing collaborative relationships?
4. **Tell us about how you're addressing inequities. (12 points)** How does this effort address inequities and racism, which New London has declared to be a public health emergency? How does your project direct as much funding as possible to the communities hardest hit in the last two years? How do you increase accessibility for people with disabilities or limited mobility, those with no or limited English proficiency, and those who are undocumented?
5. **Tell us about how you plan to use flex funds. (12 points)** What do you anticipate flex funds will allow your participants and your project to do that aren't otherwise possible? How do you plan to approach using flex funds to ensure that they are available quickly, accountably and flexibly, given that these are finite resources?
6. **Systems change. (8 points)** Think about [the wall, the trampoline and the chute](#): What do you hope to try out or change using ARPA funding that would help fix systems or change how you operate?
7. **Tell us about your organization. (12 points)** Why is your organization the right one to carry this out? Is this project an expansion of what you already do or are you trying something new?

8. **Participating in a learning community is a required part of funding. (8 points)** What are you hoping to learn or improve as part of the Community of Practice?

	0	1	2	3	4	Score (put the number here that you circled 0-4)
<b>Question 1:</b> Community centered	Cannot judge from the information in the proposal <u>OR</u> No involvement from the community	People interacting with community members say the community wants this	Community members suggested the idea, but the project was shaped by other people	Community members suggested the idea and the project was shaped through information collected through surveys. ALSO: Must include flex funds to score 3.	Community members suggested and shaped the project, and are trusted to help manage the project. ALSO: Must include flex funds to score 4.	
<b>Question 1:</b> Who does the work	Cannot judge from the information in the proposal	Relies on professionals for work that might be done in part or full by people who reflect the community participating in the project	Taps into participants' or residents' expertise which is used to shape the work by professionals	Taps into participants' or residents' expertise sometimes and compensates them for their work	The work is carried out and managed by participants' and community members who are compensated for their work	

	0	1	2	3	4	Score (put the number here that you circled 0-4)
<b>Question 2: Clear Project design</b>	Cannot judge from the information in the proposal <u>OR</u> It's very unclear what they plan to do	The spirit of the project is clear, but there are big gaps in how it will work/what will be done (note: the details don't all have to be spelled out!)	Provides some clarity what the organization will do, but expects the reader to know the organization well to fill in the gaps	The project description and plan are largely clear although there are still some gaps	There is a clear description of what the work will be and, if appropriate, a plan for execution (i.e., for a brand new project).	(Multiply by 2; max 8)
<b>Question 2: Project adaptability</b>	Cannot judge from the information in the proposal	States that they will adapt, but doesn't give evidence of adaptability or indications of how they will adapt	Goes beyond the RFP and scoring sheet, but doesn't give evidence of adaptability or indications of how they will adapt	Provides some evidence of adaptability or indications of how they will adapt	Provides solid evidence of adaptability and indications that they will adapt	
<b>Question 3: Building on community assets</b>	Cannot judge from the information in the proposal <u>OR</u> Does not engage assets in the community	Does not go beyond what was stated in the RFP and on scoring sheet	Some collaboration with non-traditional organizations, community members, businesses, and other community assets	The project depends on collaboration with non-traditional organizations, community members, businesses, and other community assets	The project builds on and strengthens community assets other than services and organizational assets	

	0	1	2	3	4	Score (put the number here that you circled 0-4)
<b>Question 3:</b> Collaborations with other organizations	Cannot judge from the information in the proposal <u>OR</u> Does not partner with any other organizations	Referrals to or collaborations with existing services	The project depends on collaboration with identified organizations that the applicant hasn't partnered with in the past	The project depends on collaboration with identified organizations that the applicant has relationships with	The project is a partnership of two or more organizations that play roughly equal roles in success	
<b>Question 4: Equity:</b> Addressing inequities and racism	Cannot judge from the information in the proposal <u>OR</u> Does not direct efforts towards addressing equity and racism	Acknowledges disparities and the need for equity, but the actual project design isn't aligned with reducing the burdens on those who have historically born the burdens	Recognizes that the problems are systemic, not personal (the wall in the video) and explains how the project helps people harmed by systems	Recognizes and builds on people's resilience and strengths-- doesn't confuse people with the problems	Recognizes and builds on people's resilience and strengths-- doesn't confuse people with the problems <u>AND</u> organizational staffing/leadership is reflective of the community served <u>AND/OR</u> addresses the system inequities (the wall in the video)	

	0	1	2	3	4	Score (put the number here that you circled 0-4)
<b>Question 4:</b> Funding to hardest hit	Cannot judge from the information in the proposal <u>OR</u> Does not direct funding towards communities hardest hit in the last two years	Works with / provides services to communities hardest hit in the last two years	Directs some resources, beyond organizational services, to communities hardest hit	Directs most resources, beyond organizational services to communities hardest hit - paying to support informal networks, hiring people in hardest hit communities to do work	Directs almost all funding directly to to communities hardest hit - paying to support informal networks, hiring people hardest hit to do work	
<b>Question 4: Specific populations</b>	Cannot judge from the information in the proposal <u>OR</u> Does not increase accessibility for people with disabilities or limited mobility, those with no or limited English proficiency, and those who are undocumented	Acknowledges barriers and offers referrals to external organizations for increasing accessibility	Has or hires staff who are trained or have some familiarity with people with disabilities or limited mobility, understand issues people who are undocumented experience, or have some proficiency in another language relevant to the population	Has or hires staff who are steeped in the culture that allows them to have deep knowledge of how to increase accessibility for people with disabilities or limited mobility, those with no or limited English proficiency, and those who are undocumented	People with disabilities or limited mobility, those with no or limited English proficiency, or those who are undocumented are involved in the shaping of the project (including as staff), and accessibility is integrated on all levels	

	0	1	2	3	4	Score (put the number here that you circled 0-4)
Question 5: How flex funds will be used	Cannot judge from the information in the proposal	Commits to flex funds but doesn't go beyond description in RFP and on scoring sheet	Flex funds will be used only in "emergency" situations such as evictions, health crisis (e.g., need insulin)	Clear description of / examples of how flex funds will be used to meet emergent needs and address the unsustainable tradeoffs experienced by participants	Flex funds expand how organization works with participants; provides clear description of / examples of how flex funds will meet emergent needs and address the unsustainable tradeoffs experienced by participants	(Multiply by 2; max 8)
Question 5: Administration of flex funds	Cannot judge from the information in the proposal OR Funds are controlled by an individual with low accessibility to staff; funds require significant paperwork or other barriers to access by staff and participants	Commits to funds available quickly, accountably and flexibly but doesn't go beyond description in the RFP and scoring sheet	Provides some specifics on how they will ensure funds are available when needed and to ensure they aren't hoarded or spent immediately	Provides specifics of how they will make flex funds available quickly and simply to participants in need; tracking and accountability mechanisms	Description of administration mirrors purpose of funds and provides specifics of how they will make flex funds available quickly and simply to participants in need; tracking and accountability mechanisms	

	0	1	2	3	4	Score (put the number here that you circled 0-4)
<b>Question 6:</b> Systems change	Cannot judge from the information in the proposal OR Project fails to speak to	Project acknowledges need for system change and specifically identifies a change that's needed	Project tries out changing of a program or system (changing the rules of the trampoline) but doesn't address systemic tradeoffs (the chute)	Project tries out changing the rules of a program or system (changing the rules of the trampoline) and addresses systemic tradeoffs (the chute)	Project tries to change a system while providing direct benefit to New Londoners	(Multiply by 2; max 8)
<b>Question 7:</b> Organizational alignment with this project	Cannot judge from the information in the proposal OR Organization does not have the expertise or capacity to implement project	Organization would be doing work with a group of participants or in a field that is new to them	Organization has done some aligned work but this project would be a stretch	Project is a natural outgrowth of the applicant's work in a given neighborhood or with a given group of people or in a specific field, but no clear history of innovative expansion	Project is a natural outgrowth of the organization's work in a given neighborhood or with a given group of people or in a specific field, and organization has a demonstrated history of innovative expansion	

	0	1	2	3	4	Score (put the number here that you circled 0-4)
<b>Question 7:</b> Organizational capacity	Cannot judge from the information in the proposal OR Organization does not have the expertise or capacity to implement project	This would be a significant jump for the organization (in terms of complexity, size, staffing, or operational support) and there's little evidence of how they'll manage that	This would be a significant jump for the organization (in terms of staffing, relationships, complexity, size, staffing, or operational support) and there's some evidence of how they'll manage that	This would be a significant stretch but the organization has a lot of necessary capacity (staffing relationships, partnerships, operational support, etc.) to deal with the complexity	Organization appears to have the necessary capacity (staff, relationships, partnerships), expertise and knowledge, history and track record to successfully implement the project. Note -- this can still require the organization to stretch	
<b>Question 7:</b> Trying something new	Cannot judge from the information in the proposal OR Project is a reflection of traditional practices or processes that help to solidify challenges to wellbeing	Project is primarily based on traditional practices or processes, with only small tweaks to be different	Project takes existing innovative practices and applies them in a new context	Project tries something new for the organization	Project does something that is significantly different, not just for the organization	



	0	1	2	3	4	Score (put the number here that you circled 0-4)
<b>Question 8: Anticipated learning</b>	Cannot judge from the information in the proposal or question not answered	Doesn't go beyond what was stated in the RFP or on scoring sheet	Anticipates learning to improve services or organization only	Anticipates learning and new partnerships that will stretch the organization	Anticipates learning that speaks to the transformational aspirations of the ARPA RFP	
<b>Budget</b>	Cannot judge from the information in the proposal	Budget isn't fully clear <u>OR</u> is inadequate to carry out the project	N/A	N/A	Budget is clear and adequate	(Multiply by 2; max 8)
<b>Financing</b>	Cannot judge from the information in the proposal <u>OR</u> is more than \$175,000	Request is less than \$175,000 and relies on raising additional funds but that's not even addressed in proposal	Request is less than \$175,000 and requires additional funding that isn't in place yet and it will take time to raise the funds	Request is less than \$175,000 and requires additional funding that isn't in place but has a high likelihood of being in place in the next month or two	Request is less than \$175,000 and does not require additional funding <u>OR</u> if it requires more funding, that funding is already lined up from a named source	(Multiply by 3; max 12)
<b>TOTAL</b>						(Max 100)

Additional notes: